

Cache La Poudre Middle School
Approaches to Learning (AtL) Skills Rubric

Student Learning Outcome: COMMUNICATION SKILLS - Student is able to: Participate and inform others: Participate in class and present relevant information using variety of appropriate formats, media, and register.			
Novice (N)	Learner (L)	Practitioner (P)	Expert (E)
Student rarely participates in class, communicates relevant information and ideas clearly, and coherently uses appropriate format, media, and register.	Student sometimes participates in class, communicates relevant information and ideas clearly, and coherently uses appropriate format, media, and register.	Student often participates in class, communicates relevant information and ideas clearly, and coherently uses appropriate format, media, and register.	Student consistently participates in class, communicates relevant information and ideas clearly, and coherently uses appropriate format, media, and register.

Student Learning Outcome: SOCIAL SKILLS - Student is able to: Collaborate: Delegate and take responsibility, adapt to roles, resolve conflicts, and demonstrate teamwork when working in groups. Accept others: Analyze and respect others' strengths, limitations, and points of view.			
Novice (N)	Learner (L)	Practitioner (P)	Expert (E)
Student rarely attempts to resolve conflict, accepts and completes tasks, or participates in group discussions or tasks.	Student sometimes attempts to resolve conflict, accepts and completes tasks, or participates in group discussions or tasks.	Student often attempts to resolve conflict, accepts and completes tasks, or participates in group discussions or tasks.	Student consistently attempts to resolve conflict, accepts and completes tasks, or participates in group discussions or tasks.
Student rarely considers and accommodates others' personal strengths, limitations and points of view when working together to complete tasks.	Student sometimes considers and accommodates others' personal strengths, limitations and points of view when working together to complete tasks.	Student often considers and accommodates others' personal strengths, limitations and points of view when working together to complete tasks.	Student consistently considers and accommodates others' personal strengths, limitations and points of view when working together to complete tasks.

Student Learning Outcome: SELF-MANAGEMENT SKILLS- Student is able to:

Manage time: Use time effectively in class, and keep to deadlines.

Manage materials: Arrive to class prepared and organize learning materials.

Be self-aware: Use constructive criticism, reflect on own strengths and limitations, and maintain an appropriate affect.

Novice (N)	Learner (L)	Practitioner (P)	Expert (E)
Student rarely uses time effectively to complete tasks.	Student sometimes uses time effectively to complete tasks.	Student often uses time effectively to complete tasks.	Student consistently uses time effectively to complete tasks.
Student is rarely prepared for tasks or able to use available resources to complete tasks.	Student is sometimes prepared for tasks and able to use available resources to complete tasks.	Student is often prepared for tasks and able to use available resources to complete tasks.	Student is consistently prepared for tasks and able to use available resources to complete tasks.
Student rarely accepts feedback or uses feedback to take action to improve oneself.	Student sometimes accepts feedback and uses feedback to take action to improve oneself.	Student often accepts feedback and uses feedback to take action to improve oneself.	Student consistently seeks out and accepts feedback and uses feedback to take action to improve oneself.

Student Learning Outcome: RESEARCH SKILLS- Student is able to:

Access and use information: Identify and select appropriate sources of information from a variety of media, take notes, and summarize or paraphrase information.

Organize and reference information: Organize a valid argument with support and cite sources using a prescribed format.

Novice (N)	Learner (L)	Practitioner (P)	Expert (E)
Student rarely identifies and selects appropriate sources of information from a variety of media, takes notes, and summarizes or paraphrases information.	Student sometimes identifies and selects appropriate sources of information from a variety of media, takes notes, and summarizes or paraphrases information.	Student often identifies and selects appropriate sources of information from a variety of media, takes notes, and summarizes or paraphrases information.	Student consistently identifies and selects appropriate sources of information from a variety of media, takes notes, and summarizes or paraphrases information.
Student rarely organizes a valid argument with support or cites sources using a prescribed format.	Student sometimes organizes a valid argument with support and cites sources using a prescribed format.	Student often organizes a valid argument with support and cites sources using a prescribed format.	Student consistently organizes a valid argument with support and cites sources using a prescribed format.

Student Learning Outcome: THINKING SKILLS- Student is able to:

Apply knowledge: Apply knowledge and concepts through logical, critical, and creative reasoning to arrive at and support conclusions or arguments.

Identify problems: Identify problems, evaluate possible responses, and justify an effective solution.

Make connections: Transfer prior knowledge, understandings, and skills innovatively across subjects and in unfamiliar situations.

Novice (N)	Learner (L)	Practitioner (P)	Expert (E)
Student rarely applies knowledge and concepts through logical, critical, and creative reasoning to support conclusions or arguments.	Student sometimes applies knowledge and concepts through logical, critical, and creative reasoning to support conclusions or arguments.	Students often applies knowledge and concepts through logical, critical, and creative reasoning to support conclusions or arguments.	Student consistently applies knowledge and concepts through logical, critical, and creative reasoning to support conclusions or arguments.
Student rarely identifies problems, evaluates and justifies effective solutions.	Student sometimes identifies problems, evaluates and justifies effective solutions.	Student often identifies problems, evaluates and justifies effective solutions.	Student consistently identifies problems, evaluates and justifies effective solutions.
Student rarely makes connections and transfers knowledge and skills across subjects and in unfamiliar situations.	Student sometimes makes connections and transfers knowledge and skills across subjects and in unfamiliar situations.	Student often makes connections and transfers knowledge and skills across subjects and in unfamiliar situations.	Student consistently makes connections and transfers knowledge and skills innovatively across subjects and in unfamiliar situations.